



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ADARSH VIKAS MANDAL KARMAVEER BHAURAO PATIL COLLEGE OF ARTS AND COMMERCE

**NEHRU NAGAR, ROAD NO.16 U, BEHIND WAGLE FIRE BRIGADE, WAGLE
ESTATE, THANE (W)**

400604

www.kbpcollegethane.net

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adarsh Vikas Mandal, the Charitable Trust was established in the year 1984 in Wagle Estate, Thane. Then the Wagle estate was the industrial area that was popularly known as the slum of working-class people. To address the issue of education of the locals, the school was started by the Adarsh Vikas Mandal founder Chairman Late Shri. B.B. More, who was the veteran social worker. He started Marathi Medium Primary & Secondary schools. In 1999 Karmaveer Bhaurao Patil Junior College was established.

Adarsh Vikas Mandal, Karmaveer Bhaurao Patil College of Arts & Commerce was established in the year 2009. The college is affiliated to the University of Mumbai. In 2009 the first affiliation was granted for the Bachelor of Arts & Bachelor of Commerce. In 2014, new permissions were received for 2 self-finance programs, Bachelor of Commerce – Accounting and Finance, Bachelor of Science- Information Technology. In 2016 further, the college received permission for a B. Com – Banking & Insurance and an additional division of Bachelor of Commerce – Accounting & Finance. **Currently, the college runs 5 programs of the University of Mumbai.** In 2009 the college started with a mere 45 students and now over 800 students are enrolled in the college.

The college emphasizes on holistic & overall development of the student. The enthusiastic team of management, teaching & non-teaching staff and esteemed advisors always made efforts to provide the best environment for student's growth & success.

Vision

” Enrichment of students through quality education “

The vision, "Enrichment of students through quality education," reflects the college's commitment to providing an educational experience that goes beyond mere academic learning. It emphasizes the holistic development of students, ensuring that they not only gain knowledge but also grow personally, socially, and professionally.

At KBP College, we focus on providing rigorous academics, fostering critical thinking, and promoting holistic development. This approach ensures students to gain practical skills, ethical values, and emotional well-being, preparing them for successful careers and meaningful contributions to society.

Mission

1. To serve the diverse community of students with accessible and affordable education that enhances the quality of life

This mission emphasizes inclusivity and equality in education, ensuring that all students, regardless of their backgrounds, have access to affordable learning opportunities. By focusing on accessibility and affordability, the institution aims to improve the quality of life for students, equipping them with the knowledge and skills necessary for personal and professional success.

2. To inspire, empower, and nurture lifelong learners by providing a dynamic and inclusive educational environment

Creating a supportive and engaging learning atmosphere for students where students are inspired and empowered to continue learning throughout their lives is our duty.

3. To instil a sense of ethical principles and social responsibility in personal and professional conduct

This mission focuses on the importance of ethics and social responsibility in all aspects of life. The college aims to develop students who not only excel academically but also uphold strong ethical standards and are committed to making positive contributions to society.

4. To encourage creativity, innovation, and entrepreneurial thinking

The mission emphasizes fostering a culture where creativity, innovation and entrepreneurial thinking are encouraged, equipping students with the skills to generate new ideas, solve problems and create opportunities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- ICT-enabled classrooms
- Good infrastructure including the playground, gymkhana, and well-equipped IT Labs
- assistance to students by providing scholarships in fee payment
- Learners engagement through community outreach clubs like WDC and extension activity programs like NSS
- Young, qualified, experienced, and enthusiastic Teaching & Non-Teaching Staff
- Collaborations with industry and NGO
- Taking the learner beyond the curriculum through curricular, co-curricular, extracurricular, and extension activities throughout the year

Institutional Weakness

- Limited campus resources
- Limited course offerings due to a limitation of infrastructure
- Students are 1st Generation Learners
- Curriculum rigidity due to non-autonomous status
- Non-availability of Postgraduate programs

Institutional Opportunity

- Expansion of the infrastructure
- Collaborations with industry partners
- Growing demand for higher education
- Diversifying academic programs
- Community engagement initiatives
- Changing graduating attributes
- Multidisciplinary Growth
- More Industry-academia linkages and MoUs
- Tie-ups and collaborations with professional bodies for add-on courses and skill-based courses

Institutional Challenge

- Changing educational regulations
- Rising competition from other colleges
- Economic downturns
- Technological advancements
- Shifting student demographics and interests
- To handle multiple entry and exit of students through NEP by providing unique courses offered by institutions
- Students unawareness about changes in Education policy

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to the University of Mumbai and follows the curriculum prescribed by the University. The college follows a systematic approach to curriculum planning and delivery. It prepares an Academic Calendar based on the University Circular, which includes all academic, co-curricular, and extra-curricular activities. Regular staff meetings and orientations ensure smooth functioning. The timetable committee prepares the schedule, while IQAC provides teaching plans, syllabus completion reports, and daily lecture reports.

Teachers use a combination of traditional and innovative methodologies to ensure effective curriculum delivery. They use student-centric methods, including Orientation Programmes, Bridge Courses and provide study materials. They use Chalk and Board, ICT-enabled teaching-learning methods, group discussions, case studies, seminars, industry expert guidance, research papers, and internships. The college also organizes study tours, industrial visits, and project work for degree fulfillment.

The college conducts continuous internal evaluation, including internal and semester examinations, class tests, assignments, and project work. Teachers guide students and remedial coaching is provided for slow learners and failed students. Feedback is taken to improve curriculum delivery and case studies are discussed. Seminars, industry expert sessions, research papers, and internships are organized for degree fulfillment.

The college strongly believes in imparting all-round knowledge to students, which grooms the students to

become responsible citizens.

The college integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability in the curriculum.

Teaching-learning and Evaluation

The college employs various teaching-learning strategies, focusing on student-centred learning. The main methodologies include experiential learning, participatory learning, and problem-solving. Students are encouraged to think creatively and participate in various competitions, such as the Avishkar Research Competition, and research paper and poster presentation competitions. The college also encourages internships, field visits, and hands-on training sessions. Participative learning includes seminars, webinars, group discussions, debates, and quizzes, as well as community projects and social welfare-based activities. Case studies are used to apply theoretical knowledge to practical situations. ICT is used extensively, with online tools like PPTs, YouTube videos, and Google Classrooms used for sharing notes and submission of assignments.

The Institute's approach to teaching goes beyond the traditional chalk-and-board method, incorporating guest lectures, open classrooms, short-term training programs, workshops, and training sessions led by experts in their fields.

The college ensures transparency in internal and external assessments through the examination committee. This committee displays the examination scheme and evaluation pattern, conducts orientation sessions, and prepares exam timetables in line with Academic Calendar guidelines. They also provide separate seating arrangements for physically disabled students and moderate answer books according to university guidelines.

The college conducts university-level exams for Semesters V & VI, adhering to university guidelines. The grievance redressal system is efficient and fair, with teachers instructed for unbiased assessment. Students with queries or doubts can apply for revaluation or photocopy, and the Unfair Means Committee handles malpractices during exams.

The college encourages internships through collaboration with local industries, field visits and training sessions. Seminars and webinars are organized to enhance student's skills and knowledge for academic development. The college also conducts research paper and poster presentation competitions.

The college evaluates PO and CO attainment through various methods, including internal assessments, class tests, assignments, and project work. Feedback on the syllabus is sought from various stakeholders, including students, alumni, parents, and employers. Reports of events and programs conducted for students, such as placement reports, seminars, workshops, and study tours/industrial visits, also help in analyzing and interpreting program and course outcomes.

Research, Innovations and Extension

The college fosters innovation and knowledge transfer through various committees, cells, and departments.

IQAC organizes research workshops, guidance lectures, and e-learning sessions to instill research and creative thinking among students. Students participate in research conferences, competitions, and the Avishkar Research Convention. The college also offers seminars to promote entrepreneurship skills and collaborates with industries and organizations.

The college hosts the annual intercollegiate event **Technoholic**, where students showcase their knowledge and innovative concepts through project presentations. The Knowledge Resource Centre provides facilities for effective access to information resources and computers for project work. Certificate courses are offered to students to gain additional skills.

The college is dedicated to the holistic development of students and promoting social issues and humanity. Its **National Service Scheme (NSS)** is a significant initiative, with 100 volunteers supporting the NSS unit. The college's NSS activities include leadership and personality development programs, health awareness, tree plantation, and environmental conservation. The college organizes One Day Leadership and Personality Development Programs, blood donation camps, Yoga Day, and health check camps. The college also participates in vaccination drives, thalassemia check camps, and anti-drug awareness rallies. The college also participates in tree plantation programs, awareness campaigns, and Gandhi Jayanti events. During calamities, the Institute, faculty members, and students provide financial help and stationary support to students, distribute food grain bags, and initiate flood relief efforts. Other important activities include voter awareness campaigns, voter registration programs, and women's development cell programs. These activities are appreciated by various organizations and have a lasting impact on students' minds.

Infrastructure and Learning Resources

The KBP College's infrastructure is designed to support a holistic educational experience. The college has spacious, well-ventilated classrooms, 9 of which are ICT-enabled, a well-stocked library, a computer lab with 30 computers, an auditorium with a large seating capacity, administrative offices, and designated rooms for sports activities, cultural activities, and NSS and civil defense training programs. The college also has a well-equipped administrative office, meeting rooms, and student service centers.

Extracurricular facilities include sports activities, a multipurpose hall, and a large ground for cultural activities. The college is equipped with high-speed Wi-Fi and CCTV surveillance to ensure safety and security. Future plans include extending the existing building with additional classrooms and amenities, as well as installing solar systems. The college's infrastructure is designed to foster an environment conducive to academic excellence and personal growth. Continuous investments and upgrades ensure the facilities remain state-of-the-art, ensuring a conducive learning environment for students.

The College Library is a dedicated space on campus that serves as a hub for knowledge and information. Its "Happy Reading" initiative encourages students to prioritize reading, improve literacy skills, and establish a reading community. The library houses collections of books, journals, periodicals, e-resources, and reference books, providing a supportive environment for academic pursuits and research. The library collaborates with various organizations and offers various schemes, such as the book bank and scholar card schemes. The library is fully automated and uses the SOUL 3.0 Integrated Library Management System (ILMS) for access to e-journals and e-books. The library hosts various competitions, maintains records of book usage, and awards for best library users, readers, and e-resource users.

In a world that is always changing, every day brings some latest trends in Information Technology. It is crucial

to stay updated with the current trends in the IT industry. Adapting new trends is necessary for institutes to deliver quality education, reduce spending, boost overall experience, and improve performance. The college also ensures that its ICT facilities are regularly maintained and updated to ensure optimal performance. These facilities provide students with the tools they need to succeed and thrive in the digital age.

Student Support and Progression

The College is dedicated to supporting student success and progression through various initiatives. The college offers comprehensive student support activities designed to enhance the academic and personal growth of its students. The college provides government scholarships and freships to students. The college also waived the fees of students based on merit and need. These financial aids significantly reduce the burden of tuition fees, making higher education more accessible to a broader range of students.

The College actively encourages students to participate in cultural and sports events, recognizing the importance of extracurricular activities in holistic development. By motivating students to engage in these activities, the college helps them build essential skills such as teamwork, leadership, and time management. Additionally, the college organizes intercollegiate competitions, providing a platform for students to showcase their talents and gain recognition beyond the campus. These events foster a sense of community, healthy competition, and team spirit. Through cultural and sports participation, students experience personal growth and enrichment, complementing their academic achievements and contributing to an overall educational journey.

The KBP Alumni Association – “Yuj- The alumnus of KBP” is a registered organization that fosters lifelong relationships between the college and its alumni, supporting their professional and personal growth while enhancing the institution's objectives. It is an integral part of the college, playing a key role in the College Development Committee (CDC), alumni interaction, feedback on curriculum, annual alumni meetings, and financial aid. The association invites alumni to participate in cultural and sports events and provides financial aid to students in case of emergencies. The bonding between the college teachers, alumni, and current students is crucial for the development of the college.

Governance, Leadership and Management

The college is governed by Adarsh Vikas Mandal, where policy decisions are formed by the Managing Committee and the College Development Committee. The College Development Committee (CDC) is constituted according to the Maharashtra Public Universities Act 2016, with representatives from industry, education, research, and social service. The administrative setup is designed to facilitate quick decisions and prompt action, with the Principal holding day-to-day management authority. Administrative rights and authorities are delegated to various committees, with teachers and students having representation. Appointment and service rules are followed carefully, with the college implementing strategic annual plans and a long-term perspective plan. The IQAC plays a vital role in aligning short-term plans with long-term goals, with the perspective plan approved and implemented from 2019-20 to 2023-24. The strategic plans and perspective plans are reviewed annually to ensure proper execution.

The college offers welfare schemes for both teaching and non-teaching staff, focusing on job satisfaction and growth. The management considers teachers as strong pillars and provides financial assistance for training, seminars, workshops and conferences. The college also organizes faculty development programs, staff trips and

celebrates Teachers Day. Medical support is provided through collaborating hospitals, and staff members can use the college hall for family functions free of charge. Access to internet and Wi-Fi facilities is provided, and library books and e-resources are available through the N list. The college also implements an effective Performance Appraisal System to promote professional growth and enrichment, encouraging teachers to reflect on their strengths and areas for improvement.

The college successfully implements e-governance in administration, student admissions and library access by appointing qualified auditors and implementing procedures for fund mobilization and resource utilization.

Institutional Values and Best Practices

The college has launched a comprehensive Gender Sensitization program to promote gender equality and create a safe environment for all students and staff. Key components include the Women Development Cell and Internal Complaint Committee. Women Development Cell conducts a program to prevent sexual harassment and an internal Complaint Committee addresses complaints. The college gives equal opportunities to everyone irrespective of their gender by providing various leadership positions. The college is dedicated to providing an inclusive environment for socially and economically underprivileged students, offering scholarships and installment facilities. The college ensures campus safety through improved lighting, security services, and CCTV. Gender sensitization is also incorporated into curricular and co-curricular activities, with foundation courses covering topics like gender sensitization and human values. This holistic approach not only addresses immediate disparities but also promotes long-term cultural change towards gender equity.

The college promotes an inclusive environment where everyone feels valued and respected, regardless of their cultural, regional, lingual, and socio-economic background. It embraces the philosophy of "Unity in diversity" and has implemented various initiatives to ensure its inclusivity. These include merit-based admissions, government and non-government scholarship and free-ship schemes, railway concessions, fee concession and installment facilities. The college also organizes cultural events, festivals, and literary associations, promoting Marathi and Hindi languages. It also focuses on sensitivity to constitutional obligations through programs like B. A, B. Com, BBI, BAF and B.Sc.-IT. The college also celebrates National and International festivals, and the National Student Society (NSS) plays a crucial role in voter registration and awareness campaigns.

The best practices of college are as follows:

1. Acharya Mentorship Program (one-to-one mentorship)
2. Navdurga: Worshipping the Women's Power... (Sanman Stree Shaktecha...)

Institutional Distinctiveness:

We take pride on offering a transformative educational experience that extends beyond the confines of traditional academia. One of the most distinguishing features of our institution is our steadfast commitment to provide students with unparalleled civic exposure.

We meticulously organize various study visits, which are as follows:

1. Visit to Parliament of India
2. Visit to Legislative Assembly of Maharashtra.

3. Visit to offices of Ministers, Members of Parliament, and Members of the Legislative Assembly.
4. Local Body Offices like Thane Municipal Corporation.
5. Visit to Local Police Stations, etc
6. Participating in Competitions & Presentations at various level

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADARSH VIKAS MANDAL KARMAVEER BHAURAO PATIL COLLEGE OF ARTS AND COMMERCE
Address	Nehru Nagar, Road No.16 U, Behind Wagle Fire Brigade, Wagle Estate, Thane (W)
City	THANE
State	Maharashtra
Pin	400604
Website	www.kbpcollegethane.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Santosh Bhiwa Gawade	091-9967746508	9967746508	-	principal@kbpcolle gethane.net
IQAC / CIQA coordinator	Yogita Kumbhar	-	9920880857	-	kbpiqac@gmail.co m

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nehru Nagar, Road No.16 U, Behind Wagle Fire Brigade, Wagle Estate, Thane (W)	Urban	3287	787

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Arts,	36	HSC	Marathi	360	55
UG	BCom, Commerce,	36	HSC	English	360	275
UG	BCom, Commerce, Banking and Insurance	36	HSC	English	180	107
UG	BCom, Commerce, Accounting and Finance	36	HSC	English	360	226
UG	BSc, Information Technology, Information Technology	36	HSC	English	180	137

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	8	11	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	8	5	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	4	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		4	7	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	401	3	0	0	404
	Female	395	1	0	0	396
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	42	27	28	33
	Female	60	49	49	51
	Others	0	0	0	0
ST	Male	4	3	3	2
	Female	3	4	6	3
	Others	0	0	0	0
OBC	Male	30	35	32	40
	Female	42	36	55	52
	Others	0	0	0	0
General	Male	372	340	296	275
	Female	322	284	286	273
	Others	0	0	0	0
Others	Male	11	10	14	11
	Female	7	6	8	5
	Others	0	0	0	0
Total		893	794	777	745

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college aims holistic development of students. The college follows the curriculum prescribed by the University of Mumbai. The programs offered by the college have interdisciplinary courses/ topics. These courses covered human values and social issues, ethics, value education, etc. To attain a multi-disciplinary approach, the college also offers skill development courses and collaboration with industry for internships and placements.
2. Academic bank of credits (ABC):	NEP 2020 facilitates multiple entry and exits in pursuing higher education. This enables students to choose their learning path to attend a degree/diploma/certificate. Working on the principle

	<p>of multiple entry and exit will facilitate anytime, anywhere, and at any level of learning. The ABC will offer us an online centralized system of credit accumulation and enable student mobility. This is a boon to our urban students as they exit somewhere, engage in gainful employment for some time to support their family or their education in the future, and come back and pursue their studies. This will reduce the dropout ratio in the higher education system. The institute is fully prepared to implement the ABC once the NEP 2020 which is implemented by the Government of Maharashtra and the University of Mumbai. The college has been instrumental in helping the students get their ABC ID since the Academic Year 2022-22. The awareness program was conducted at the time of admission for the students and parents. The college is preparing with various skill development courses, more tie-ups to bridge the gap between industry-academia linkages.</p>
<p>3. Skill development:</p>	<p>The college offers a variety of skill development courses aimed at enhancing students' employability and practical expertise. These include courses in Communication Skills, Basics in Computer Literacy, Computerized Accounting, Event Management, Leadership Skills and Communication, Web Development, etc. Each course is designed with industry input, ensuring relevance and practical application. Expert instructors and hands-on training provide students with the tools they need to succeed in their careers. Collaborative MOUs are also been signed for conducting these courses.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college has taken a progressive step by integrating the Indian Knowledge System (IKS) into its teaching methodology. This initiative aims to blend traditional wisdom with modern education, providing students with a holistic learning experience. Many of the courses incorporate principles from ancient Indian texts on economics, management, and ethics. Regular workshops and seminars on IKS topics are conducted, featuring experts in fields like Indian philosophy, yoga, and traditional arts. These sessions provide students with in-depth knowledge and practical applications of IKS. Cultural activities such as yoga sessions, classical music, and dance performances are integrated into the college calendar, enriching</p>

	<p>students' understanding and appreciation of Indian heritage. By incorporating the Indian Knowledge System into its teaching, the college not only preserves and promotes India's rich heritage but also equips students with unique perspectives and skills that are relevant in today's globalized world. This initiative fosters a well-rounded education, combining the best of traditional wisdom and modern knowledge.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College is dedicated to implementing Outcome-Based Education (OBE) to ensure that students achieve specific learning outcomes and competencies. This approach aligns academic programs with industry standards and equips students with the skills necessary for their professional careers. The college has clearly defined learning outcomes for each course and program. These outcomes outline the knowledge, skills, and attitudes that students are expected to acquire by the end of their studies. The college is organising industrial visits, and field trips for a practical understanding of the subject. The college collaborates with industry experts to ensure that the curriculum remains relevant and up-to-date. Guest lectures, workshops, and internships provide students with exposure to current industry practices and expectations. By focusing on Outcome-Based Education, the College ensures that its students receive a relevant, high-quality education that prepares them for successful careers. This approach not only meets the needs of the industry but also supports the personal and professional growth of each student.</p>
<p>6. Distance education/online education:</p>	<p>Since the onset of COVID-19, the college has adopted online platforms to conduct lectures. Google Classroom and Zoom are the primary tools used by faculty members to deliver their lessons effectively. Google Classroom is used to share course materials, assignments, and announcements. It provides a centralized platform where students can access all their learning resources, submit assignments, and receive feedback from their instructors. Teachers and students are encouraged to create video content to enhance the learning experience. These videos include recorded lectures, tutorials, presentations, and student projects, which are shared on Google Classroom and YouTube Channel of College for easy access. Skill development sessions are conducted in</p>

blended mode, i.e. offline & online. Various Skill development courses allied with collaborative partners are also conducted online.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the Electoral Literacy Club (ELC) has been set up in the college. The club is working efficiently as per the instructions given by the Election Commission, State Government directives, and the Election Department of Thane Municipal Corporation (Local Body). Our college comes under 147, Kopari-Panchpakhadi Assembly Constituency.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The working of ELC is carried out as NSS Extension Activity. NSS Program Officer Miss. Rasika Dakre is appointed as Nodal Officer of the ELC. Five students are also members of ELC, who look after the work. These students work as Brand Ambassador for ELC.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The electoral Literacy Campaign was organised by the College. Every year college participates in a voter awareness program organised by the Election Department. First Time voter registration was conducted at the college. The college has also created awareness and voter registration for the Konkan Graduate constituency for the year July 2024. Every Year we celebrate National Voters Day on 25th January.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness Drive for Electoral Registration has been organised in the college for the students. The Election Officer from the local assembly office guided students about the election process. They also appeal to students to spread the message to family members and friends.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The awareness sessions are conducted from time to time for the learners. College motivates students to participate in the competitions organised by the Election Department. For the Parliament Election 2024, 258 students registration has been done.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
893	794	777	745	665

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	17	16	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
90.51	48.85	40.76	47.74	48.26

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows the systematic process of effective curriculum planning and delivery.

1. Curriculum Planning:

- The College prepares an **Academic Calendar** based on the University Circular and displays it on the **College Website**.
- **Curricular, co-curricular activities and extra-curricular activities are planned** in the academic calendar.
- It helps for the smooth functioning of all the activities conducted throughout the year.
- Staff meetings are conducted by the Principal regularly to plan and control the curriculum delivery process.
- Orientation of the teaching staff is conducted at the beginning of the academic year to communicate the course/ subject allocation depending upon the qualifications and competencies of the teachers.
- The timetable committee prepares the timetable after considering the inputs from departmental heads.
- IQAC provides a format of teaching plan, syllabus completion report, and daily lecture report. Teachers prepare the lesson plan as per the guidelines of the University. Teachers furnish all the details and timely submit them to the departmental heads.

2. Curriculum Planning:

The college ensures effective curriculum delivery by adapting various traditional as well as innovative methodologies

Teachers use Student-centric Methods to add value to teaching and learning. The Orientation Programme is organized for new entrants. Bridge Courses at the entry level are conducted. Teachers also provide study material to students.

Various methodologies used by teachers are as follows:

- The teachers use the Chalk and Board method as well as the ICT-enabled teaching-learning method.
- Group discussions are conducted on various topics during lectures.
- Discussion on case studies is conducted wherever applicable.
- Seminars and Guidance Sessions by industry experts are arranged regularly for students to excel in their studies.
- Research Papers, Posters, and PPTs are presented by the students.
- Study tours and Industrial Visit etc. are organized by the College for effective curriculum delivery
- Project Work is conducted for the fulfillment of degrees.
- Students are also encouraged to take up internships in the industry, where the college supports students by arranging internships with collaborating industries/organizations.

3. Continuous Internal Evaluation:

- The examination committee conducts internal and semester examinations as per the academic calendar and University guidelines.
- Internal assessment is conducted in the form of class tests, assignments, and project work as per the guidelines of the University.
- Guidance sessions are conducted by the teachers to address the academic difficulties faced by students.
- Remedial Coaching is conducted for slow learners and failed students before conducting ATKT examinations.

Feedback is sought regularly from students to improve curriculum delivery. Review sessions are conducted with teachers at the end of every semester to discuss the feedback of students. This facilitates better curriculum delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 15.69

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
267	112	0	108	121

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college strongly believes in imparting all-around knowledge to students, which grooms the students to become responsible citizens.

The college integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability in the curriculum.

These issues have been addressed in the various courses, seminars, and outreach activities conducted by the college.

Professional Ethics:

Courses like Environmental Studies, Foundation Course, Communication Skills, Business Communication, Business Ethics, Organizational Behaviour, Business Environment, Ethos

in Indian Management, Principles of Management, Principles, and Practices of Banking & Insurance, Cyber Law, Ethics, and Corporate Social Responsibility are part of the curriculum and emphasize the importance of human values and professional ethics.

Various activities are conducted regularly beyond the classrooms/ curriculum. The seminars and guest sessions by industry experts were conducted like Cyber Security and Ethical hacking by Thane Police Commissionerate, community service projects, and sessions where students are encouraged to analyse the situation where their professional ethics are being tested.

Gender Sensitization:

Gender equality means treating all genders with fairness and equity without any discrimination. Courses like the Foundation Course (F.Y. & S.Y. for all programs), which is a compulsory course for all programs expose students to the importance of treating all genders fairly.

- The college believes in the overall representation of Boys & Girls students in student bodies like the Cultural Committee, Student Council, NSS, etc. Even the core team of around 150 students consists of boys and girls students which assist
- Women Development Cell and NSS undertake various activities and seminars addressing these issues regularly. Group discussions and classroom sessions were held for discussion on gender discrimination in higher education.
- Sessions are conducted with the help of local police stations regularly on the prevention and prohibition of eve teasing and sexual harassment.
- Sessions addressing child abuse and awareness of the POCSO Act were also held with the help of government bodies.
- A special initiative has been taken for the last 4 years where the college celebrates Navaratri by organizing the “Navdurga” program. During this program leading and successful women are felicitated by giving the award.

Environment and Sustainability: Many courses focus on the environmental and sustainability aspect as it is one of the most challenging issues facing mankind. Courses like Environmental Studies and Foundation Courses are included in the curriculum. The objective of these courses is to create environmental awareness among students by emphasizing issues related to the environment and non-renewable energy sources, ecosystems, biodiversity, and conservation. The College is proactive in

sensitizing students toward environmental issues through activities like tree plantation campaigns in and out of college along with NGOs. The college organizes various seminars underlying the need for protection of the environment. Projects have been given to the students on environmental topics. One of our research projects on Carbon Footprint has been appreciated and recognized at the Avishkar research competition by the University of Mumbai. The college is associated with various organization that works for environmental sustainability. Samarth Bharat Vyaspeeth works for Waste Management and energy generation systems. We were also the part of “I Live Simply” campaign run by renowned environmentalist Sonam Wangchuk

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 73.35

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 655

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.59

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
351	295	315	293	276

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
486	480	480	480	480

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 26.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
210	178	211	197	160

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	720	720	690

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 63.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college, along with traditional lecture methods, uses various student-centric techniques for an effective teaching-learning experience and improved learning outcomes for students.

A. Experiential learning:

1. **Research Projects:** Project work is mandatory for all the courses offered at the UG and PG Programs. The students from across departments are made to complete research-based projects on topics related to their syllabi and other areas, such as University research projects such as Avishkar. Such projects are prepared on practical problems and help to develop their research aptitude.
2. **Internships:** Students of Self-Financing programs are encouraged for Internships. Students learn practical industry-related skills with these internships, which leads to the enhancement of their professional skills. Students from self-financing programs undertake summer internships during their course at various government & private organizations.
3. **Practical Problems:** Various practical problems and case studies are given to students to solve in some of the courses like Taxation, Business Law, Accountancy, etc.

B. Participative Learning Methodologies:

1. **Group Discussions:** To improve communication skills and public speaking among students in courses like Business Communication, and Foundation Course, students are assigned various current event-based topics.

Students are made to participate in group discussions individually as well as in teams where they express their views and opinions on various topics
2. **Debate:** Debates are organised in various courses to improve public speaking and confidence among students.
3. **Newspaper reading & Book reviews:** To Enhance critical thinking among Students and create interest in learning various courses like management, finance, etc students are assigned tasks of reading news articles based on various issues from newspapers, magazines, etc.
4. **Community project:** Students of the college participate in community projects and several other social welfare-based activities and learn through experience such as conducting surveys in villages and visiting farmlands etc.

C. Problem-solving:

1. **Case studies:** The case study method is adopted in the teaching-learning process to create awareness among students in logical thinking and also to develop practical knowledge in problem-solving ability. This method is used in programs like business law, accountancy management, etc.

2. **Assignments, Quizzes, and Presentations:** Assignments, quizzes, and presentations are conducted to develop logical reasoning and problem-solving skills among students in all UG and PG programmers. Various Departments organise case study analysis/problem-solving questions to be answered by the students. Students are taught to solve a problem/case study in most of the courses in the UG and PG programs. Thus, the students learn to solve many practical cases after the courses. Active learning is another form of learning in which teaching strives to involve students in the learning process more directly than other methods.

D. Use of ICT in Teaching and Learning Process:

- Teachers make extensive use of various online tools such as PPTs, and YouTube videos, to make the teaching-learning process interesting. Teachers also use Google Classrooms for sharing notes and submission of assignments. To provide the best to its students, the College strives to keep pace with ever-evolving technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.48

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.58

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	5	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to the University of Mumbai. The college adheres to the Rules & Regulations and Guidelines given by the University of Mumbai.

Mechanism for Ensuring Transparency in Internal/ External Assessment:

Examination Committees, consisting of the senior teacher as Convener and the Principal as the Chief Conductor, have been constituted for all examinations. The committee planned and performed the following functions to ensure transparency in all exams.

- The examination scheme and evaluation pattern are displayed in the college prospectus and on the college website.
- Orientation sessions are conducted at the beginning of the academic year for students to explain the examination pattern.
- Examination committee prepares the exam timetable for internal as well as semester examinations in line with Academic Callender.
- Time-tables and seating arrangements for various examinations are communicated to students and teachers well in advance through notices during lectures, notice boards, the college website, and WhatsApp app groups.
- Teachers are asked to submit 3 sets of question papers of which one is randomly selected by the examination committee.
- For internal examination, the syllabus is informed to students by the concerned subject teacher, and the semester-end examination is conducted on the syllabus.
- Separate seating arrangements on the ground floor are made for disabled students and the College also provides writing, reader, and extra time to such students as per university guidelines.
- The answer books assessed by the examiners are moderated as per the University Guidelines. All course answer sheets across all programs are moderated by the external.

Additional Measures Taken for the University-Level Examination:

The College also conducts University Level exams for Semesters V & VI. During these exams, the college adheres to guidelines given by the university.

- **Online Transmission of Question Paper:** Question Papers are transmitted online just one hour before the examination for printing. The papers are downloaded by the IT coordinator under the supervision of the Principal and Exam Convener.
- **Online Screen-based Marking (OSM) System:** The college follows the guidelines of the University in the on-screen marking system. Answer books are centrally assessed in the College premises under the Central Assessment Programm. (CAP)

The grievance redressal system is time-bound and efficient.

All grievances related to the Internal and External Examination are dealt with in a fair, transparent, and timebound manner. The Examination Committee addresses grievances arising during the examinations.

- The examination committee takes utmost precaution to mitigate grievances.
- Teachers are instructed strictly for unbiased assessment.
- The student having the query or doubt about the assessment is entertained by the exam committee.
- Such students can apply for Re-evaluation or photocopy or both by paying the requisite fee. If the deviation is found then, the student is awarded with the revalued marks. In this case, the fee paid by the student is refunded.

- The Unfair Means Committee handles grievances of learners' malpractices during the examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College believes in the Outcome-Based Education process. We practice student-centric teaching and learning methodology in the delivery of courses, continuous assessments are planned to achieve the stated objectives and outcomes of the courses. POs and PSOs are available on the Institute website <https://kbpcollegethane.net/>

POs and PSOs are communicated to employers and Alumni by sending mail, and messages and are displayed during the Alumni Meeting.

The COs and their mapping with POs and PSOs are elaborately discussed and derived by the departments. COs are communicated to the students during the introduction class itself. COs along with pedagogical plans are printed and issued to the students during the orientation lecture on the first day as well as the pdf of the same is uploaded in the course-wise Google classrooms. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed and measured. We focus on measuring student performance i.e. outcomes at different levels of assessment using direct and indirect methods of evaluation.

Following is the process used by the college for POs and COs attainment mapping:

1. For every subject 6 course outcomes (CO) are defined and mapped to Program outcomes (PO) on a scale of 0 to 3. The highest correlation is 3.
2. Maximum marks allotted to each question is mapped to a cognitive level and the corresponding CO. The percentage is recorded of students achieving a set percentage of maximum marks allotted to an individual CO in a given continuous assessment.

3. Indirect attainment is determined from student exit surveys, employer surveys, co-curricular activities, and extracurricular activities and mapped to POs. If the target is achieved then the next level is set to be achieved, if not then corrective measures are taken to achieve the targeted level of attainment.

Programme Outcomes and Course Outcomes as described in NEP are taken into consideration sincerely while teaching any topic of course. The college invites industry experts to deliver guest lectures, seminars, and workshops for students. Students are also taken on industrial visits where they learn by observing which includes locations namely Samarth Bharat plant for waste management, Vyas Creation, Vidhan Bhavan, Stock exchange, and many more. Alumni students who are now thriving in various career fields visit the college frequently and contribute by organizing educational & extracurricular events for current students. The college strongly encourages students to network with industry professionals at these events.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Outcomes:

The PO and CO attainment is evaluated in the following way:

Learning outcomes are also evaluated through Result Analysis conducted at the end of each Semester. Along with term results following measures have been taken:

- Internal Assessment is used to evaluate the academic performance of students at regular intervals. Regular Class Tests are conducted on the completed syllabus. Along with written class tests classroom performance of the student is also evaluated by the subject teachers.
- Assignments and Project work is allotted to students to assess their understanding of students about the topic given, their ability to gather the right data, critical thinking and interpretation skills of the students.

Feedback on Syllabus:

The College seeks feedback on the syllabus from various stakeholders such as

1. Student's feedback:
2. Graduating Student's feedback: At the end of the course
3. Alumni feedback: Annually during the Alumni meet
4. Employers' feedback: Annually

Reports of various events and programs conducted for the students also support to analyse and interprets the program and course outcomes.

- 1.Placement Reports.
- 2.Feedback by students and industry expert during the seminars and workshops.
- 3.Study Tour/ Industrial Visit report.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
119	217	207	240	69

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
261	227	222	247	133

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem for innovation and transfer of knowledge through the activities of various committees, cells, and departments. IQAC instills research and creative thinking among the students and organises Research Workshops, Guidance Lectures, E-Learning Sessions, industrial visits, and study tours for faculty members and students.

1. Research Promotion:

Research promotional activities are conducted regularly. Students participate in research conferences and competitions for paper and poster presentations. Every year students participate in Avishkar Research Convention. The management generously awards seed money to teaching faculty for presenting research papers

and attending conferences and FDPs. FDP and Professional development programs are conducted regularly.

A collaborative MOU is signed for the Research assistance.

2. Seminars & Workshops:

Seminars and workshops are conducted to promote entrepreneurship skills among students. Industry experts are invited to guide students. The college is also having collaborations with industries and organisation to promote entrepreneurship.

3. Technoholic- where knowledge meets innovation...:

Technoholic is a special event is conducted by the college every year. Various tech talks and guidance sessions are arranged during this annual fest organised by B.Sc.-IT Department.

This is an intercollegiate competition, where students showcase their knowledge and innovative concepts through project presentation.

4. Library as a Knowledge Resource:

Karmaveer Bhaurao Patil College's Knowledge Resource Center (Library) has provided facilities that promote effective and interactive access and use of information resources for all patrons. The library also has the subscription to N-LIST e-resource database (by UGC - INFLIBNET). Computers are also available for students to explore for their project work.

The library team of students along with Marathi Literary Association prepares A 'Manuscript – Hastlikhit' on the topics which covers ancient Indian Literature and renowned Writers and Poet.

5. Certificate Courses/ Add-on Courses :

Certificate courses are offered to students to gain additional skills apart from the curriculum.

6. Celebration of Festivals :

In India, the knowledge system and cultural practices surrounding the worship the women's power. The

worship of feminine power and the celebration of festivals are integral to Indian cultural and religious practices.

The college celebrates Navaratri by organising the Navdurga program by felicitating distinguished women in society.

Various Indian festivals are also celebrated by the college teachers and students uniquely. Diwali festival is celebrated with orphanages and old age homes with the idea of Joy of Giving, Green Diwali, etc. During Ganesh Festivals Ganesh Idol idol-making workshops and paper bag-making workshops are organised where festivals are celebrated with a sense of responsibility towards the environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	8	6	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.41

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	2	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college strongly believes in the all-round development of students and sensitizing students towards social issues and humanity. The college is committed to serving the community through its extension activities by involving students and faculties of all departments.

Some of the major extension activities of are as follows:

1. Leadership & Personality Development Programs:

- Every year NSS organises the One Day Leadership and Personality Development Program. During this program, various sessions on personality, leadership development, project management, and street play are conducted by renowned and experienced personalities.

2. Health Awareness: Various health awareness programs are conducted in the college as well as at adopted areas and campsites.

- Blood Donation Camp is organised every year with the help of Government Blood Bank like, KEM Hospital, Mumbai and Civil Hospital, Thane.
- Yoga Day is celebrated every year by organising Yoga Workshops and awareness.
- Health Check camp is organised at the NSS Residential Campsite for the local school students.

- Vaccination Drive was organised during COVID-19 for the students, parents, and locals in collaboration with Thane Municipal Corporation Health Department.
- A thalassemia check camp was organised in collaboration with the Rotary Club of Thane Premium.
- Anti-Drug Awareness Rally and seminars are conducted in collaboration with local police stations.

3. Environment Conservation & Protection:

- Every year college participates in Tree Plantation programs in collaboration with Local Bodies, NGOs, the Rotary Club, etc.
- NSS Volunteers have planted and preserved various trees in the college campus. With the help of the Nature Club, A Nakshatra Baug was also prepared on the college campus.
- A compost pit was also prepared by NSS volunteers on the campus.
- During the Ganpati festival every year college participates in an awareness campaign for using natural soil idols with the local police station. The college has also arranged a Tree Ganesha Idol making workshop for school and college students.
- Anti- plastic campaign is also organised during the Ganpati festival. Students prepare 500 plus Paper bags to distribute in households to store 'Nirmalya'.
- In the event of Gandhi Jayanti every year on 2nd October various programs are arranged like Awareness Rally, Cleanliness Drive, competitions, etc.

4. Helping Hand during Calamities:

The college, teachers, and students are always on the toes to help the community during calamities. Some of the major initiatives are as follows:

- Kerala Flood Relief initiative is taken by the college teachers and students by providing financial contributions as well as stationary support to school students.

- During COVID-19 19 food grain bags were distributed to 100-plus families in Thane by the college management.
- Mahad (Konkan) Flood relief is also initiated by the college. Various household requirements and food packets were distributed to around 200 families in the Mahad Taluka of Raigad district with the help of some social workers.

5. Other Important Initiatives:

- Voter Awareness Campaigns and New Voter Registration Programs are organised with the collaboration of the Election Department.
- Women Development Cell programs like self-defense, and Navdurga are conducted every year.

These activities are appreciated by various organisations and also have a lasting impact on the students' minds.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities refers to achievements beyond academic performance that demonstrate a students well-roundedness, skills, and interests. Engaging in extension activities related to social responsibility demonstrates your commitment to making a positive impact on society and addressing important issues.

Developing a service oriented mindset is crucial for success in any profession. These extension activities are facilitated through different organizations such as the National Service Scheme, Women Development Cell, etc. The institution has established collaborations with Rotary club, and various NGOs to engage in continuous social service initiatives.

One of the collaboration which helped the citizens of Thane to get an insight into the problem of waste being piled up was with “Samarath Bharat Vyaspeeth” which has come up with an idea of “project revitalization”. Our NSS volunteers were fortunate to work with the NGO for waste management and segregation.

Every year Blood donation camp is organized at the institute where approximately 40 bottles of blood is collected and before donating, students are tested for Thalassemia to ensure their eligibility. The college has been awarded for this best practice by KEM & Civil Hospital respectively. The college was awarded for its contribution to the victims of the konkan flood where the villagers were provided with adequate necessities by our college.

Our NSS Volunteers in collaboration with Wagle doctors association conduct medical camp at Palghar which is also an adopted village of our college where around 250 villagers are examined by our renowned doctors. Our volunteers actively worked towards the progress of the village and received recognition for their efforts .A Covid-19 vaccination drive was organized at the college, allowing all students and their family members to get vaccinated.

AS it is rightly said “Voting is not only our right-it is our power.” Our NSS volunteers conduct voters awareness drive to educate the youth on importance of voting. Caring for homeless animals through volunteer efforts is a compassionate and impactful way to make a difference in their lives,our volunteers were very keen for this initiative and thereby they helped all the homeless animals and were given recognition for the same.

The college was also recognized and honored for its community service and co mmitment to environmental sustainability

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 81

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	14	4	10	23

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure of a KBP College plays a crucial role in fostering an environment conducive to learning, growth, and overall development of students. This report provides a detailed overview of the facilities available at our college, highlighting how they cater to both academic and extracurricular needs. The overall campus area of a college is 3287 sq. mtr. adjoining to additional open space.

Teaching – Learning / Academic Infrastructure:

1. Classrooms:

The college's classrooms are spacious and well-ventilated. Out of 12 classrooms, 9 classrooms are ICT-enabled and are equipped with teaching aids, including projectors and smart boards.

2. Library:

The college library is a well-stocked repository of knowledge, featuring an extensive collection of books. Two sections are available, one for the Reading Room and one for the Reference section. The WI-FI facility and computer facility is provided for students in the library.

3. Computer Lab:

A computer lab is available, equipped with the latest software and hardware. A total of 30 computers are available in the lab. High-speed internet access, proper Networking, and regular maintenance ensure that the lab is always ready to support students' coursework and research needs. The computer lab also has an interactive board and projector.

4. Auditorium / Multi-purpose Hall:

The college auditorium, with a large seating capacity, serves as a venue for seminars, workshops, and cultural events. It is designed to host a variety of functions, enriching the academic and extracurricular experience of students. The hall is equipped with an ultra-modern LCD projector facility, smart interactive board, computer workstation, audio-visual facilities and wireless Internet facilities.

Administrative Facilities

- **Administrative office:**

The administrative offices for faculty and staff, meeting rooms, and student service centers. These facilities ensure efficient college operations and provide necessary support to students and staff alike. The office is well equipped and IT updated. Student support/ Admin software and accounting softwares are available in the office for its day-to-day operations.

Designated IQAC Room, NSS Room, Examination Room, Sports Room are also available at the premises.

Extracurricular Facilities:

1. Facilities for Sports Activities:

The indoor and outdoor sports facilities are available at the college. Dedicated professional coaches are appointed along with sports directors for various sports like Kabaddi, Cricket, Volleyball, etc.

The Sports Room is situated on the Ground Floor and has the following equipment: Net / Rackets / Balls, Boxing Kit Cricket Kit, Chess Boards and Coins Carrom Boards and

Badminton Rackets and Shuttlecocks, handballs Volleyball, etc. All support services are provided to students for being participative in games and sports.

2. Facilities for Cultural Activities, NSS, and Civil Défense:

A multipurpose hall and large ground are available for all sorts of cultural activities, NSS, and Civil Défense Training Programs and activities.

Technological Infrastructure :

- **Wi-Fi Campus:** The entire campus is covered by high-speed Wi-Fi, providing secure internet access to students and staff.
- **CCTV Surveillance:** The entire college campus is under the surveillance of 30 plus CCTV cameras to ensure safety and security.

Future Plans:

The college is planning to extend the existing building with an additional 10-plus classrooms and other required amenities to the adjacent plot to enhance the overall experience of students and all stakeholders. The college is also planning to install solar systems and other alternatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 9.82

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.95354	1.87872	0	5.22255	5.07138

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

AVM's Karmaveer Bhaurao Patil College Library is a dedicated space within a college campus also it serves as a hub of knowledge and information.

Library Objective: The " Happy Reading" initiative is a program aimed to encourage students to prioritize reading over other activities, expand their literary horizons, improve their literacy skills, and establish a reading community, fostering a supportive environment for students, teachers and to discuss and acquire knowledge.

Diverse Resources:

It houses collections of books, journals, periodicals, e-resources, reference books, and other resources. The library is always ready to help and support the academic pursuits of students and faculty and satisfy the educational and research needs of the students and faculty. The college library stimulates students to obtain, evaluate, and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines.

Comfortable Environment:

The library has offered a safe, comfortable, well-lit, clean space with adequate and appropriate seating arrangements. The total area of the library consist of an area of a stack room, a reading room, periodical sections, a newspaper section, a computer section, a circulation desk, and an information display. Also, the library prepared well-framed rules and regulations about hours of access, circulation policies, and other guidelines to offer better services to the users.

Comprehensive Services:

The library provides various services such as computer and internet facilities, reprography service, bibliography compliment, career employment guidance, reference and information service, etc.

Library Collaborations and Schemes : Our college library collaborated with Kusumagraj Pratishathan, Vyas Creation, the C.D. Institute for administrative careers, and Ajay Saraf (for plagiarism software).The library provides various schemes such as the book bank scheme, the scholar card scheme, the Kusumagraj-Granth tumachya Ghari (Marathi fiction books) scheme. Also we help the student for their personality development and provide career guidance.

Digital Access and Library Management System: Library provides access to 6,000+ e-journal titles and 8,00,000+ e-books is provided through N-LIST. Our library is a fully automated and uses SOUL 3.0 Integrated Library Management System (ILMS). The library also provides access to links related to e-books, e-journals, and open educational resources across various subject disciplines, AI tools, many open databases, and previous year's question papers for college and university examinations. The library is under the surveillance of a CCTV camera.

Activities and Competitions: Our College Library hosts various competitions including Marathi Rajyabhasha Din, Vachan Prerana Din, and essay writing competitions, to celebrate.

Library Usage: Our library maintains records of the detailed usage of books issued and returned by students and professors as well as library reading room usage by students and professors.

Awards and Content Creations: Manuscripts are published annually, promoting content creation and scholarly communication. Awards are given to the best library users, readers, knowledge-based students, e-resource users, and helping hands during Marathi Rajyabhasha Din. College LIBRARY blog - KBPian

library katta helps patrons to update their knowledge with scholarly communication on academic, research activities and also motivates the students for their overall development.

This overview emphasizes the library`s position as a primary knowledge hub that supports both academic objectives and broader scholarly activities in the college community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In a constantly evolving world, each day introduces the newest trends in Information Technology. It is crucial to stay updated with the current trends in IT industry. Adapting new trends is necessary for institutes to deliver quality education, reduce spending, and boost overall experience and improve performance. Upgrading college IT facilities can greatly enhance the learning experience and administrative efficiency. Old computers and their configuration are to be upgraded to recent configuration. New software, computers are purchased according to the change of syllabus and introduction of new courses. The college also ensures that its ICT facilities are regularly maintained and updated to ensure optimal performance. These facilities provide students with the tools they need to succeed and thrive in the digital age.

The infrastructure includes:

The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM.

Following equipment's are used to upgrade classroom and make it more efficient.

Total number of system-45

Desktop - 12th Gen Intel(R) Core(TM) i3-12100F 3.30 GHz

RAM- 16.0 GB (15.8 GB usable)

System type- 64-bit operating system, x64-based processor

Operating System- Windows 11Pro

IOT Kits- 2

The College has 4 Raspberry Pi Kits and its additional components.

Arduino -3

The college has Arduino its and its additional equipments.

Internet :

Internet connection of 200Mbps in the college.

Software:

The Institute uses open source software. However, with respect to the prescribed syllabus, several licensed software are also used with trial versions.

Examination Room: The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room. Examination room has 1 separate computer for taking print of question papers and reports. Exam room has 1 copier, 1 xerox and 1 scanner machine for quick preparation and distribution of papers during any examination.

Communication Software

The attendance of the staff is captured using a Biometric device.

Website

The College has an active website with its own domain. The Website is dynamic and displays the latest notifications promptly.

Hardware details	Counts
Desktops	45
Servers	2
Laptops	1
Printers	5
Scanner	5
Projectors	6
CCTV Camera	24
Router and Switches	2
24 Port Gigabite Ethernet	4
Power Back up /UPS/Invertor	2
UPS	2
15 U Rack	1
6 U Rack	1
4 Rack	1
WiFi Router	1
TP Ink WiFi Router	1
Biometric	1
SmartBoard	2

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 17.86

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.25

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.4802	4.82421	1.75140	5.69548	6.30188

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
210	178	211	197	160

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.83

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	9	24	14	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.13

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	25	52	44	13

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
119	217	207	240	69

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.11

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	3

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	3	6	11	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The KBP Alumni Association aims to foster lifelong relationships between the college and its alumni, supporting the professional and personal growth of its members while enhancing the institution's objectives.

“Yuj- Alumnus of KBP College”

It is a registered association under the Registration of Societies Act 1960. Any student graduating from KBP College can become a member of the alumni association. The association has its executive committee members to run its operations.

The Alumni Association has contributed significantly to the development of the institution from last so many years.

Alumni association is an integral part of the college and it plays an important role in various aspects:

1. Member of College Development Committee:

The alumni is the part of College Development committee, who helps in the discussion and decision making process for the development of the college.

2. Alumni Interaction:

The alumnus interacts with the current students on different aspects and topics. They provide inputs and share their experiences regarding skills, recent technologies & trends in the corporate world, application of knowledge, and corporate working culture.

3. Feedback on Curriculum:

Alumni feedback on curriculum and teaching methodology is taken regularly and their input is evaluated

and suggestions are incorporated wherever plausible.

4. Alumni Meet:

We at KBP have a tradition of inviting alumni for the Annual Alumni Meet once a year. 'Punha Ekda' is an annual meet program organised every year on 26th January. Alumni picnics are also organised by the association. In this meet the alumni get a chance to reconnect with the Alma mater and friends. Alumnus are invited to various cultural and sports events as guests and judges.

5. Financial Aid:

In case of emergency, the alumni association provides help to the students. Alumni also assist poor students with educational materials like textbooks, notebooks, etc.

The bonding between the college teachers, alumni, and current students proves crucial in the development of KBP College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision :

” Enrichment of students through quality education “

The vision represents the college's commitment to fostering the comprehensive development of students. This vision emphasizes not only the acquisition of academic knowledge but also the imparting of critical skills, ethical values, and personal growth.

Mission :

- 1 ‘To serve the diverse community of students with an accessible and affordable education that enhances the quality of life.’**
- 2. ‘To inspire, empower, and nurture lifelong learners by providing a dynamic and inclusive educational environment.’**
- 3. ‘To instill a sense of ethical principles and social responsibility in personal and professional conduct.’**
- 4. ‘To encourage creativity, innovation, and entrepreneurial thinking.’**

The college is committed towards the overall development of students. To impart quality education in line with the vision and mission various practices have been exercised:

1. Orientation programs seminars and workshops on various topics have been arranged regularly for students.
2. Induction and Orientation sessions are arranged for staff to make them aware of NEP. The management also motivates teachers to attend workshops, seminars, and college connect programs on NEP for smooth implementation.
3. Extension programs are organised through NSS, Rotaract Club, etc. to ensure holistic development.

Mode of Operations:

- The college operates according to the guidelines of its parent body, i.e. Adarsh Vikas Mandal which follows the guidelines given by the charitable trust.
- The college also follows the guidelines given by the University of Mumbai and observes the directives given by the State Government of Maharashtra.
- The Governing Body is the executive authority and exercises general supervision and control of the affairs of the college.
- The commitment of the members of the management to the cause of higher education and their active involvement in planning and development complemented by effective vision and leadership helped the growth of the institution.
- The Management and the Principal ensure the active participation of all the members of the staff and students in realizing the policy statement, strategic plan, vision, mission, and objectives of the institution.
- The College Development Committee (CDC) is established as per the Maharashtra Public Universities Act 2016. Representative members are from academia, industry, community, IQAC, Ex-students, teaching, and non-teaching staff as per prescribed norms.
- CDC and IQAC are instrumental in planning, monitoring, and evaluating the administration and academic processes.
- The Principal delegates the authority and responsibility to the coordinators and committee in charge. The suggestions, recommendations, and requirements are presented to the IQAC and finally placed in CDC meetings for approval.
- The management of the institution in association with CDC & IQAC engages in strategic planning processes that align short-term and long-term goals with the institution's vision and mission.
- The student council, with its inclusive and balanced membership and a robust core team, plays a vital role in enhancing student life and ensuring that all voices are represented in college affairs. This structure not only promotes leadership and responsibility among its members but also contributes significantly to the college community and culture.
- The principle of decentralization and participative management is followed in the institute. This contributes to the institution's overall effectiveness, resilience, and ability to achieve its strategic objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

Governance Leadership and Management

- The college is governed by its parent body **Adarsh Vikas Mandal**.
- Important policy decisions are taken by Adarsh Vikas Mandal in consultation with the College Development Committee. Frequent meetings of Managing committee of Adarsh Vikas Mandal are conducted to discuss and decide upon important matters.
- The Institute has a set of well-defined policies of Governance that have been framed in close consultation with the stakeholders. These policies are communicated to faculty members and students at regular intervals.

College Development Committee: (CDC)

- The College Development Committee is constituted according to the Maharashtra Public Universities Act 2016. Along with trustee members, experts from industry, education, research & social service are part of the CDC. Proper representation of Teaching & non-teaching staff, students, and alumni is considered and valued. Important decisions regarding Academic, Administration, Financial, and student support are discussed and decided in the meetings. Three to four meetings of CDC are scheduled in a year.

Administrative Set-up & Decentralization of Power:

- The administrative setup of the institution has been so designed to facilitate quick decisions and prompt action.
- The authority of day-to-day management of the college is vested with the Principal.
- To make things simple and efficient administrative rights and authorities are also delegated to the IQAC, Program, and committee coordinators. Different statutory and functional committees are constituted to look after curricular, co-curricular, extra-curricular, and extension activities.
- The responsibilities of these committees are given to the teachers. Sometimes the authority has been percolated down to students' level in matters about them. Proper representation of students is also considered in various committees and student councils.
- Regular departmental and staff meetings are conducted to review the functioning of the college and the execution of the decisions.

Appointment and Service Rules

- The appointment of teaching and non-teaching is planned in April for the next academic year. After assessing the workload and performance appraisal of existing staff, the report is put before the management. After getting approval from management, an advertisement is placed in the newspaper inviting applications. After following the systematic interview process, eligible new candidates are appointed, and existing eligible candidates are re-appointed. The procedure of

appointment and service rules and guidelines given by UGC or the University is observed.

The Perspective Plan & Strategic Plans:

- The college makes use of strategic plans (annual) and perspective plans for long term.
- Strategic Plans are deployed for each functional area on an annual basis. A Perspective Plan is a long-term plan prepared by the Management in consultation with the Principal, CDC, and IQAC.
- IQAC plays a vital role in aligning short-term plans with the long-term goals. With the help of IQAC both the plans are deployed effectively. The existing perspective plan is approved and implemented by CDC & IQAC from 2019-20 to 2023-24. The major objective of this is about the NAAC accreditation, infrastructure expansion, and quality enhancement initiatives.
- The strategic plans and perspective plan are reviewed annually to check the status and corrective steps are taken if there is any deviation.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has always prioritized the welfare of the teaching & non-teaching staff. The college has effective welfare schemes for the benefit of teaching and non-teaching staff.

The management considered the teachers as the strong pillars of the college. So, the college sincerely strives for enhanced and sustained job satisfaction of its staff. Experienced advisory and management give the chance to the young minds along with the experienced ones to serve the best for students and college. The college believes that the progression of individual staff ultimately results in the progression of the college.

To ensure this progression of staff, the college takes the following measures:

- Contribution to Employee Provident Fund.
- Contribution to Pension Scheme under EPF scheme.
- Payment of salary through ECS mode in the first week of the month.
- Salary advances are given to needy staff members.
- Financial assistance is provided to faculty to participate in training programs, seminars, workshops, and conferences.
- Duty leaves are sanctioned to attend workshops, seminars, and conferences.
- As per norms, casual leaves are provided to the staff. Sufficient summer and winter Vacations as per the norms of Mumbai University for faculty members.
- Faculty development programs (FDP)- Faculty development programs (FDP) for faculty members are organized by the college.

- Various Training programs are organized for non-teaching and support staff.
- Recognition for achievements in the annual prize distribution.
- Staff trips are arranged annually by the management for the teaching as well as non-teaching staff. The Management provides financial assistance for these trips.
- The uniform is provided to all supporting staff, and the cost is borne by the management.
- Celebration of Teachers Day.
- Felicitation of Teachers by giving a decent gift every year on the occasion of Foundation Day of the trust.
- Medical support to staff and family members in case of medical emergency through collaborating hospitals.
- Staff members are allowed to use the college hall for family functions free of cost.
- Access to library books and e-resources is available through log in to the N list.
- Internet and accessible Wi-Fi facilities are also available on the campus for staff.

Performance Appraisal:

- The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained to improve academic and administrative standards. The self-appraisal encourages teachers to reflect on their strengths and areas for improvement, promoting self-awareness. Staff self-appraisal is carried out through a well-structured staff self-appraisal form, which is to be filled out and submitted by each faculty at the end of every academic year. These forms are reviewed by the Principal Management. Those teachers who need improvement are counseled by the Principal and advisors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.58

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.88

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	9	9	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	9	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The KBP college is governed by Adarsh Vikas Mandal and bounded by the rules and regulations of the trust while mobilizing and utilizing the funds.

Mobilization of funds:

- The college has permission on a permanently unaided basis. Being an unaided college, the main source of income is fees received from students.
- Student fees collected are as per the Guidelines of the University of Mumbai.
- Along with the fees from students, other income sources are:
- Grants for funding various programs of the National Service Scheme (NSS) & Book Bank Schemes by the Student Welfare Department of the University of Mumbai.
- State Government Scholarships and Freeships (disbursed to the concerned students' Bank A/c directly)
- Sale of forms, Certificate fees, Exam Fees, etc.

Optimum Utilisation of Financial Resources:

- Every year annual budget is prepared well in advance as per the needs and requirements of the various departments. It is approved by the College Development Committee.
- Major expenses related to the expansion of infrastructure or purchasing of assets are approved

first by the Governing Council and CDC.

- The funds are utilized for all recurring and non-recurring expenditures.
- The college requires funds for salary, infrastructural development, routine academic and non-academic activities, sports, and cultural programs, and competitions, for providing scholarships and other kinds of financial assistance.

Accounts and Audit:

- The college has a well-defined mechanism to monitor the effective utilization of available financial resources.
- All funds mobilized are properly accounted for in the books of account.
- Separate accounts are opened in the bank for Salary and non-salary expenses. A separate account is maintained for the scholarship/ freeship grants received from the government.
- A systematic auditing process is observed by the parent body, Adarsh Vikas Mandal. Internal as well as external audit is conducted. Qualified auditors are appointed for the purpose.
- The process of vouching is followed by an actual audit of transactions entered in various books of accounts like cash books, bank passbooks, and other subsidiary records.
- Specific emphasis is given to accounting records of statutory compliances and payments such as TDS, GST, and EPF.
- Inter-institutional transactions are also checked.
- In case, the auditor has any query/objection about a specific entry or document, the same is raised and communicated to the accounts head.
- If the Internal auditor still feels that some of the issues are still to be discussed with the management, he will bring such issues to the notice of the management. Statutory auditor/s are appointed in the AGM of the parent body, Adarsh Vikas Mandal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes.

To enhance the quality culture, IQAC adopted the following practices:

I) Enhancement in Academic Quality:

- Regular meetings for planning and monitoring teaching-learning activities.
- Prepare an academic calendar with a clear demarcation of curricular, co-curricular, administrative, and exam-related work. It is prepared in advance and communicated across all the departments and students.
- Ensure timely completion of academic and administrative work. Review of Teachers has been taken at a regular interval by checking work diaries.
- Interaction with teachers and departmental heads to get follow up on the given academic activities, assessment, and syllabus completion.
- Organises faculty development and staff training programs.
- Taking Feedback on curriculum from all stakeholders like students, teachers, industry partners/employers.
- Communicating the feedback to the respective authority and taking necessary actions accordingly.

II) Quality Enhancement in Skills & Research Development:

- Introducing add-on certificate courses for skill development.
- Promoting Research among teachers and students by motivating them to participate in research conferences and competitions.
- Collaborating with institutions or individuals for research guidance and support activities like knowledge-sharing seminars and workshops, data analysis, plagiarism, etc.
- Collaborating efforts with industry for internship and placement.
- Conducts FDPs, Workshops/Seminars in the field of Research Methodology and Entrepreneurship.

III) Quality Enhancement in Co-curricular, Extension & Community Engagement Activities:

- Sensitizing Students towards Community Services by organising such events.
- Organising Cultural and sports activities.
- Promotion of Extension activities through NSS.
- Promoting environmentally conservative activities by organising activities and sensitizing the students.

IV) Study Tours/ field visits and Industrial Visits.

- Organizing Study tours, field visits, and industrial visits benefitted more than 1000 students over several years.
- Visit to BSE, Maharashtra Assembly, Parliament, enriches the experience of students.

V) Alumni & Parents Engagement:

- The Alumni Association is registered with the Charitable Trust Act.
- Regular meetings and get-togethers are arranged.
- The alumni association plays an active role in college activities. Alumni interact with current students to share their experiences.
- Orientations and meetings of parents are also conducted frequently.

VI) Office Automation:

- IQAC plays a pivotal role in office automation. IQAC proposed office automation, which was duly implemented. The accounting work is done on Tally ERP.
- Student admission and support are done on Adme software. This facilitates the student as well as the office staff to process the admission formality.

VII) Upgradation in IT Infrastructure:

- IT infrastructure has been upgraded to a large extent during the last 5 years. New computers, Projectors, and power backup were installed.

VIII) NEP Preparedness:

- The IQAC is instrumental for NEP preparedness. IQAC motivated the teachers to attend the NEP workshop, to gain a thorough knowledge of the policy.
- The IQAC Coordinator along with the teachers attended the NEP workshops and seminars on NEP.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

To foster a more inclusive and equitable environment, our college has initiated the comprehensive Gender Sensitization program. This initiative aims to educate and empower the college community about gender issues, promote gender equality, and create a safe and supportive environment for all students, faculty, and staff.

The following are the key components of our gender sensitization initiatives:

1. The Women Development Cell (WDC) & Internal Committee (IC)

WDC & IC conducts various programs, to educate and prevent sexual harassment in the workplace. Self-defense workshops and various counseling and women empowerment sessions are conducted for female students. An internal Complaint committee was also formed to look into sexual harassment complaints.

2. Promoting Representation:

The college actively works to increase the representation of underrepresented genders in faculty positions, and leadership roles. Women are represented at every level in management, academia, and student body at a significantly greater percentage. There are women in the positions of Managing Trustee, IQAC Coordinator, Exam Convener, NSS Program Officer, Head of the Cultural Committee, NSS Secretary, and Student Council Secretary.

3. Inclusive Environment:

The college is dedicated to the cause of education of socially and economically underprivileged students, especially girls. The college is situated in the outer part of the city in the Wagle Industrial Area. The larger strata of this area are of low-income groups. Many times, female students here find it difficult to

pursue higher education. The college gives admission to female students and even to boys who are socially and economically backward. In this case college offers them, an installment facility and also supports such students for getting government and other scholarships.

4. Safe & Secured Environment

The College implements measures to ensure campus safety, such as better lighting, security services, CCTV, etc. The entire college has installed 30+ CCTV for surveillance. E- Surveillance with high-resolution cameras through day and night facilities, this system ensures that all Female staff and students can move freely in the campus and feel assured that they are secure at all times in the campus.

5. Gender sensitisation in the curricular and co-curricular activities:

The programs B. Com, BBI, BAF, and BA have the course of Foundation Course, which covers the topics like gender sensitization, human values, etc. Various projects, assignments, and group discussions were also conducted to sensitize students towards the subject.

By initiating a **Gender Audit** and adopting these measures, a college demonstrates its commitment to fostering an environment where all individuals, regardless of gender, can thrive and achieve their full potential. This holistic approach not only addresses immediate disparities but also promotes long-term cultural change towards gender equity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities

of citizens (Within 500 words)

Response:

The college believes in an inclusive environment where everyone feels valued and respected regardless of their cultural, regional, lingual, and socio-economical background. In addition to actively celebrating and integrating a wide range of cultural, ethnic, social, and intellectual distinctions among its students, teachers, and staff, the college embraces the philosophy of "unity in diversity". To be in line with this philosophy, the college has undertaken various initiatives:

Socio-Economic Inclusion:

1. Admission Process:

- Admissions to the college are done purely on a merit basis without any discrimination.
- The college also follows the reservation policy prescribed by the Government.

2. Scholarships & Free-ships:

- The college facilitates students with Government and non-government scholarships and a free-ships scheme.
- The college is proud to offer scholarships and free ships to almost 25% of the students of total strength.

3. Fees Concession and Instalment facility:

- The deserving students are provided with the facilities of Concessions in fees and payment of fees in installments.
- Generally, 2 to 5 installments of the fees are given to students and more than 90% of students avail the installment facility.

Cultural & Linguistic: Inclusion:

- The Cultural committee of the college organises various cultural events during the year. These events give the platform to exhibit their own culture.
- Every year the college organise Yuvatarang – an & inter-collegiate Competition. Various events like Traditional Day, Group Dance, Cooking without Fire, Elocution, Singing, etc are arranged.
- We also celebrate various festivals like Diwali, Ganesh Chaturthi, Navratri, Christmas, etc.
- Marathi Bhasha Diwas, Hindi Bhasha Divas, and Reading Inspiration Day are also celebrated.
- The literary association also prepared the 'Manuscript' every year with active participation.
- During lectures, teachers use Marathi & Hindi languages for conceptual clearance.

Sensitization of students and employees to the Constitutional Obligations:

- The college imparts values, ethics, duties, and responsibilities to students through various activities and programs.
- Programs like B.A, B.Com, BBI, & BAF, and B.Sc-IT, which have courses covering information about the Constitution of India (Foundation Course), Cyber Security, Ethos, humanity, etc.
- We proudly celebrate the festivals having National & International importance. We celebrate, Independence Day & Republic Day, Constitution Day, and Pledge of the constitution.
- NSS has taken numerous initiatives. Azadi ka Amrut Mahotsav, Recitation of the National Anthem, Cleanliness Drives on 2nd October – Gandhi Jayanti, and Tree plantation drives are some of the highlighting events that got enormous success, in terms of event outcomes.
- The NSS also plays an important role in Voter Registration and awareness campaigns. These campaigns help to aware the students about their voting rights and duty as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: I

1. Title of the Practice:

Acharya Mentorship Program (one-to-one mentorship)

2. Objectives:

1. Personalized Guidance: The mentorship program aims to provide students with personalized guidance tailored to their individual needs, goals, and aspirations.
2. Professional Development: Another key objective of the mentorship program is to foster the professional development of students.
3. Networking Opportunities: The mentorship program provides students with valuable networking opportunities by connecting them with seasoned professionals in their chosen field.
4. Personal Growth and Support: Beyond academic and professional development, the mentorship

program aims to support students' personal growth and well-being.

3. Context:

Acharya mentorship program pairs students with esteemed professionals in the city, fostering personalized guidance and support in various facets of personal and professional development. Mentors offer invaluable insights and expertise in communication, personality development, problem-solving, financial literacy, social ethics, and more. Through regular meetings and tailored advice, mentors empower mentees to navigate challenges, capitalize on opportunities, and cultivate essential skills for success. This program not only enhances students' academic experience but also nurtures a culture of mentorship, collaboration, and lifelong learning within the college community.

4. The Practice:

Our mentorship program at the college is a dynamic and enriching experience designed to provide students with personalized guidance and support from esteemed professionals in the community.

- Through careful matching, students are paired with mentors who possess expertise in various fields relevant to the student's interests and aspirations.
- The mentor-mentee relationship is nurtured through regular meetings, where mentees have the opportunity to seek guidance, set goals, and receive constructive feedback.
- Mentors often facilitate networking opportunities, internship placements, and career advice, empowering mentees to navigate their academic and professional journeys with confidence and competence.
- This practice of mentorship not only enhances students' personal and professional development but also fosters a sense of community, collaboration, and mutual growth within our college ecosystem.
- The uniqueness of our mentorship program in higher education lies in its tailored approach to individual student development and its integration of real-world expertise into the academic experience.
- By immersing students in this experiential learning environment, our mentorship program equips them with the tools, resources, and mentorship necessary to thrive in their academic pursuits and beyond, ultimately preparing them for successful careers and lifelong learning in today's ever-evolving landscape.

5. Evidence of Success

- **Mentees** exhibit better social skills, higher self-esteem, and improved relationships with peers and adults.
- Most of the mentees have shown better academic performance, and their career approach has also developed.
- The mentorship developed the overall personality of the mentee (student) which will have a long-lasting impact on their mind.

- **Mentors** often report a sense of satisfaction and fulfillment from contributing to the development of a young person. This experience can enhance their own interpersonal skills and provide a sense of accomplishment.
- Mentoring helps the mentors develop coaching, counseling, and management skills.

6. Problems Encountered

The main problem that occurs as Mentors often face significant time constraints, balancing their mentorship responsibilities with personal and professional commitments. Maintaining the schedule of mentorship (one-to-one meetings) was the challenge. The main problem to the program is the limitation of the number of mentors.

7. Resources Required

Implementing and maintaining high-quality mentorship programs requires substantial resources, including funding, professionals, and training materials. The collaboration with the Rotary Club of Thane Premium has helped a lot in identifying and appointing mentors. All the mentors agreed to offer free mentorship.

Best Practice: II

1. Title of the Practice:

Navdurga: Worshipping the Women's Power... (Sanman Stree Shaktecha...)

2. Objective:

1. To celebrate the feminine strength and empowerment.
2. To promote Gender Equity by highlighting the valuable contributions to society by women.
3. To raise awareness about the challenges women face and the importance of providing equal opportunities.
4. To motivate young and aspiring girl students to become successful in their careers.

3. Context:

Navratri is a festival dedicated to the worship of the Goddess Durga and her various forms, symbolizing power, courage, and empowerment. Felicitating successful women during this period aligns with celebrating the divine feminine energy and acknowledging women's power in society.

Recognizing the achievements of successful women serves as an inspiration to younger generations. It showcases real-life role models who have overcome challenges and achieved success, motivating young women to aspire to similar heights.

4. The Practice:

The Woman Development Cell organised a Navdurga Program every year during the Navratri. Felicitating women during Navratri empowers them by acknowledging their efforts and achievements. It provides them with a platform to share their stories, thus fostering a culture of recognition and respect for women's contributions across different sectors.

The basic idea behind the practice is to felicitate women in Thane City and nearby areas across different sectors like Social, Cultural, Sports, Politics, Medical, etc.

5. Evidence of Success

- Showcasing the achievements of successful women, helps girl students to be motivated and inspired.
- It provides women with a platform to share their stories, thus fostering a culture of recognition and respect for women's contributions across different sectors.
- This event helps to strengthen community bonds by bringing people together to celebrate shared values and achievements.

6. Problems Encountered & Resources Required:

During Covid-19, we faced problems with organising the program. Identifying successful women is also a difficult task. Even students need to be motivated to participate in such events is important.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

At Adarsh Vikas Mandal Karmaveer Bhaurao Patil College of Arts & Commerce, we pride ourselves on offering **a transformative educational experience that extends beyond the confines of traditional academia. One of the most distinguishing features of our institution is our steadfast commitment to providing students with unparalleled civic exposure.**

Through a multifaceted approach that includes organizing sessions with prominent politicians, policymakers, and administrators, as well as facilitating enriching visits to parliament, we empower our students to become informed, engaged citizens capable of effecting meaningful change in society. These initiatives serve as the cornerstone of our educational philosophy, embodying our belief in the importance of active citizenship and civic responsibility.

Central to our civic exposure initiatives are the sessions **we organize with distinguished individuals at the forefront of public service. By inviting politicians, policymakers, and administrators to engage directly with our students, we create unique opportunities for dialogue, debate, and learning.**

These sessions cover a wide range of topics, from local governance issues to global geopolitics, providing students with a comprehensive understanding of the complex challenges facing our world today. Moreover, by fostering direct interaction between students and decision-makers, we empower our learners to critically evaluate policy proposals, advocate for their beliefs, and contribute to the democratic process.

In addition to hosting sessions with esteemed guests, we recognize the immense value of experiential learning in shaping students' civic consciousness. To this end, we meticulously organize various study visits, which are as follows:

- 1. Visit to Parliament of India**
- 2. Visit to Legislative Assembly of Maharashtra.**
- 3. Visit to offices of Ministers, Members of Parliament, and Members of the Legislative Assembly.**
- 4. Local Body Offices like Thane Municipal Corporation.**
- 5. Visit to Local Police Stations, etc**

Such visits, allow students to immerse themselves in the heart of the legislative process. These visits offer a behind-the-scenes glimpse into the workings of government, providing invaluable insights into the intricacies of lawmaking, policy formulation, and political negotiation. Whether observing parliamentary debates, meeting with elected officials, or participating in mock legislative sessions, our students gain a firsthand understanding of the mechanisms driving our democratic institutions. Such immersive experiences not only deepen students' appreciation for the complexities of governance but

also inspire them to actively participate in shaping the future of their communities.

What truly sets our college apart is the holistic approach we take to civic exposure, integrating these initiatives into every facet of the student experience. Beyond the classroom, our students have the opportunity to engage in service-learning projects, and community-based research that directly addresses pressing societal issues.

Through these hands-on experiences, students not only apply theoretical knowledge in real-world contexts but also develop practical skills in leadership, collaboration, and civic engagement. Moreover, by forging partnerships with local organizations, grassroots movements, and international institutions, we extend the reach of our civic initiatives and empower students to become agents of positive change on a global scale.

At the heart of our civic exposure initiatives lies a deep commitment to fostering inclusive and equitable participation in the democratic process. Recognizing the importance of diversity in shaping robust public discourse, we strive to amplify underrepresented voices and perspectives within our student body. Through targeted outreach efforts, scholarship programs, and mentorship initiatives, we ensure that students from all backgrounds have equal access to civic opportunities and resources. By cultivating a culture of inclusivity and empowerment, we not only enrich the educational experience of our students but also strengthen the fabric of our democracy.

In conclusion, the distinctiveness of our college lies in its unwavering dedication to providing students with unparalleled civic exposure. Through a multifaceted approach that encompasses sessions with decision-makers and lawmakers, visits to parliament, experiential learning opportunities, and a commitment to diversity and inclusion, we empower our students to become informed, engaged, and responsible citizens. As we continue to navigate an increasingly complex and interconnected world, we remain steadfast in our mission to cultivate the next generation of leaders who will shape a more just, equitable, and participatory society.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Beyond its academic programs, KBP College is a vibrant hub of extracurricular activities and community engagement initiatives that enrich the overall student experience. The college organizes a variety of cultural events throughout the year, including festivals, musical performances, and theatrical productions, providing students with opportunities to showcase their talents and celebrate diversity. Sporting events and tournaments are also a prominent feature, promoting physical fitness, sportsmanship, and teamwork among students.

KBP College places a strong emphasis on holistic development through its clubs and societies, which cater to a wide range of interests such as literature, arts, entrepreneurship, and social activism. These platforms not only allow students to pursue their passions but also foster leadership skills and interpersonal relationships.

Furthermore, the college is dedicated to instilling a sense of social responsibility in its students. It actively engages in community service projects, environmental conservation initiatives, and campaigns for social causes. These activities encourage students to contribute positively to society and develop empathy towards local and global issues.

Overall, KBP College provides a dynamic and inclusive environment that nurtures not only academic excellence but also personal growth, creativity, and civic engagement among its students.

Concluding Remarks :

KBP College stands as a beacon of educational excellence, committed to nurturing students and fostering a transformative impact in their lives and beyond. Through its steadfast dedication to academic rigor and holistic development, the college has empowered countless students to achieve their aspirations and contribute meaningfully to society.

At KBP College, student support goes beyond the classroom. The institution's initiatives, such as scholarships, freeships, and fee waivers for underprivileged students, exemplify its commitment to inclusivity and equity in education. By providing financial assistance and robust student support services, KBP College ensures that all students, regardless of their background, have equal opportunities to succeed and thrive.

Moreover, the college actively encourages participation in cultural and sports events, including intercollegiate competitions. These activities not only enrich student life but also cultivate leadership, teamwork, and resilience among participants. They foster a vibrant campus community where students can explore their interests, develop talents, and build lifelong friendships.

KBP College is well-prepared for the execution of the National Education Policy (NEP). It has aligned its curriculum to meet NEP's objectives of holistic education, interdisciplinary learning, and skill development. The institution is committed to integrating innovative teaching methodologies and promoting research and critical thinking among students.

Through its comprehensive approach to education, KBP College continues to shape future leaders who are equipped with academic excellence, ethical values, and a passion for innovation. The college's impact extends far beyond its walls, creating a ripple effect of positive change in the community and beyond.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :9</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate courses.</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 657 Answer after DVV Verification: 655</p> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate names.</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>6</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>5</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	6	6	4	3	2022-23	2021-22	2020-21	2019-20	2018-19	7	5	5	4	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	6	6	4	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	5	5	4	3																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

0	1	0	0	0
---	---	---	---	---

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has not considered the publications without ISBN number, Hence the value is downgraded.

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	15	4	15	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	14	4	10	23

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has considered only extension activities for benefit of community.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
145	45	33	286	120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	9	24	14	4

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	25	52	44	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	25	52	44	13

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
259	229	222	224	135

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
119	217	207	240	69

Remark : DVV has reverified and In 5.2.1.1 considered as per HEI input and In 5.2.1.2 considered as per 2.6.3.1

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	16	8	24	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	3	6	11	7

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has considered the multiple activities which on closer dates consider as 1 only.

6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p>
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6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>4</td> <td>7</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has exclude the 2000/- less than financial supports and Multiple financial supports provided to teacher in a year to be considered once only.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	4	7	6	3	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	1	1	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	4	7	6	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	1	1	1	1																	

6.3.3	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>10</td> <td>9</td> <td>9</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>10</td> <td>9</td> <td>9</td> <td>8</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	9	10	9	9	8	2022-23	2021-22	2020-21	2019-20	2018-19	9	10	9	9	8
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	10	9	9	8																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	10	9	9	8																	

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	09	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	9	10	10

Remark : DVV already has considered HEI input in this metric.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made the changes as per shared clarification.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 23 Answer after DVV Verification : 22
1.2	Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	18	17	15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	17	16	14

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74.27524	47.24336	43.68171	42.97612	42.26580

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90.51	48.85	40.76	47.74	48.26